

La Petite Ecole

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Kindergarten -1st grade / Maternelle Grande Section - CP
4 - 5 / 6 years old

Overview of skills to be acquired by the end of the school year

Language:

- Answer an adult's question in an understandable way
- Take the initiative in a verbal exchange
- Participate in a group discussion.
- Listen to others, wait for a turn to speak and stick to the topic at hand
- Understand ordinary instructions in class
- Can explain what he/she is doing or what another student is doing
- Recalls a class event and is able to talk about it
- Speak for a puppet
- Understands a story being read in French
- Identify the characters in a story
- Retell a story using a series of illustrations
- Invent an original story with appropriate characters, at least one event, and a clear ending
- Learns 10 new songs and nursery rhymes
- Start recognizing familiar words and begin sounding out words
- Learn basic vowel sounds
- Read simple words and phrases
- Recognizes a road sign, a poster, a recipe and knows what they are used for
- Writes his/her name in capital letters and in cursive
- Copies other words using capital letters and cursive without the teacher's help
- Reproduce a simple design
- Reproduce the image of an object, or a real or imaginary person
- Suggest the spelling of simple words, take simple dictation

Working with one's body:

- Runs, jumps and throws in different ways
- Wrestles
- Learns how to participate in a game
- Expresses (with his /her body) images, characters, feelings
- Communicates feelings and emotions
- Moves freely following a simple musical rhythm
- Rides a bicycle without training wheels while respecting street dangers

Discovering the world around us: (Science, Technology and Math)

- Reconstruct the major steps in the development of a plant or animal
- Put together a pictures of the human body, a plant or an animal that has been taken apart (as a puzzle)
- Find characteristics of a given environment (describe winter, summer...)
- Know and apply rules of personal hygiene without the teacher telling the child (brushing teeth, good nutrition, washing hands)
- Take into account the dangers of the street or the dangers found in a familiar environment (poisons, etc.)
- Identify an unusual or dangerous situation, knows how to ask for help, understands how to be rescued or help rescue another
- Knows his / her phone number and address
- Recognize, classify, order and name materials and objects
- Use battery-powered devices (flashlights, games, tape recorders)
- Build simple objects (bird house, car)
- Use trial and error to learn how to make simple mechanisms work
- Find objects or follow directions with respect to their own position
- Describe locations using spatial references such as a variety of stable landmarks
- Describe a less familiar place
- Follow a course of action in response to oral instructions
- Be interested in unknown spaces discovered through documents, books, or television
- Recognized the cyclical nature of certain phenomena
- Understand and express the difference between past and present or present and future
- Compare events with respect to their duration
- Use temporal and chronological indicators correctly
- Reproduce a set of simple shapes by following a model (puzzle, tiling, assembly of a solid)
- Compare quantities using either numerical or non-numerical strategies
- Solve problems relating to quantity (increase, decrease, combining, distributing)
- Count a set of objects out loud
- Count up to and recognize numbers up to 100
- Associate the name of known numbers with the appropriate digit using a number line

Classroom Life:

- Is able to retain his/her own identity while interacting with others
- Identifies and recognizes the roles of the adults present at the school
- Respects school rules
- Participates in school chores
- Acts as arbitrator between other classmates

Art and Music:

- Understands that different materials can be used for different expressions
- Can choose between several games and materials he or she is familiar with to express him/herself artistically

- Enjoys creating with art or with music
- Can work with others on a common project
- Memorizes songs and poems
- Keep tempo and tune
- Look at pictures and talk about them and say how he/she feels about them
- Have the opportunity to try many different mediums for art: painting, drawing, gluing, clay...

This is not meant to be an exhaustive list, but a glimpse of what your child will be exposed to during his/her year of Kindergarten / First Grade at La Petite Ecole!